

# **REGULATION FRAMEWORK, ACTUAL SITUATION AND CHALLENGES FOR DOCTORAL STUDIES AT PRSHTINA UNIVERSITY**

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# Basics Documents regulating PhD studies:

## Statute of PU (2012), Articles 119-132

- **Article 119**
  - Responsible institutions and conditions to organize PhD studies
- **Article 122**
  - Conditions for students enrollment
- **Article 123**
  - Organization/duration of PhD studies
- **Articles 124, 125, 126**
  - Assignment of PhD thesis and mentor, evaluation, and procedures for PhD defense

## Regulation dt. 2014

- **Article 3**

- (5) For purposes of quality assurance and promotion of mobility of the PhD students and Academic staff, doctoral studies are open to any form of cooperation with similar institutions inside and abroad.

- ***The goals of doctoral studies* - Article 4**

- 5. Internationalization of research / artistic work at the University.

## ***Teaching and research in doctoral studies- Article 5***

- (2) The doctoral studies working forms are research seminars, experimental work, workshops and discussion groups, with the aim of developing research work, of critical thinking, skills and general methodology acquisition.
- (6) The doctoral studies council may assign additional doctoral courses to achieve basic knowledge, necessary for the continuation and completion of studies.

## *Stages of doctoral studies - Article 8*

- Doctoral studies are organized in six semesters:
  - 1. In the first semester student accumulates 30 ECTS in three exams of professional courses in the close field in which he has been enrolled.
  - 2. In the second semester student accumulates 30 ECTS from seminars of group-courses provided in study program.

## ***Article 8***

- 3. In the third semester student collects 30 ECTS after positive evaluation and ratification of the doctorate project-proposal by the Central PhD doctoral Council of the academic unit and by the Central Doctoral Studies Council of UP, as well as mentor approval by the Senate of the University.

## ***Article 8***

- 4. In the three remaining semesters, the student accumulates 90 ECTS through:
  - » At least one scientific publication of the parts of results of a doctoral in an international peer reviewed indexed journal in the relevant field (20 ECTS).
  - » At least two presentations at scientific meetings (conferences, congresses, etc.), of which one with an international character (10 ECTS).
- Completion and public defense of the doctoral thesis (60 ECTS).

## ***Mentoring - Article 9***

- (6) The teacher of an academic unit of the University of Prishtina (UP) can be a mentor in other universities, if he has a written approval from the academic unit.
- (9) To ensure the quality of doctoral thesis, if necessary (e.g. interdisciplinary research, the development of research or artistic creation in some institutions), Council for Doctoral Studies of the academic unit, propose to CDSC and this to Senate to take decision for double mentoring.



# Implementations bodies

- **Senate**
  - 41 members (Rector+5 Vice-rectors, 13 deans, 13 senators, 7 students, 2 member non-academic personal)
- ***Central Council of Doctoral Studies at University level***
  - 10 members (head: Rector)
- ***Council of Doctoral Studies at AU level***
  - Usually representatives of each department

# Actual Situation

## PhD study programs running at:

- Faculty of Philosophy
- Faculty of Mathematics and Natural Sciences
- Faculty of Philology
- Faculty of Law
- Faculty of Economics
- Faculty of Medicine
- Faculty of Agriculture and Veterinary
- Faculty of Education

# Challenges

- **Quality of applicants for PhD studies**
  - Often lack on competencies and basic skills required for successful PhD studies
- **Non project based PhD thesis**
  - In most cases, PhD thesis not related to specific research or industrial/economic/social projects
- **Competency of PhD mentors**
  - Lack on PhD mentoring experience, often not enough research competence
- **Disproportion PhD students/PhD mentors**
  - Limitations of candidates one Mentor may supervise within a year/at the same time, Lack on Professors eligible for PhD mentoring etc.

# Open questions for debate

## Institution Related

- Research oriented and well designed PhD programs
- Students selection
- Quality assurance in the PhD studies,
  - Lecturing
  - Student assignments
  - Evaluation
- Tuition fees

# Open questions for debate

## Students/Mentor related

- What students should/ should not expect from a PhD Mentor
- Mentorship- duties and responsibilities
- Publications

# Mentoring

- Mentors “IDEA”

$\frac{\Delta T}{d/2} \lambda$

$\lambda = \frac{\Delta T}{d/2} = \frac{200 W}{17}$

$q_1 = \frac{q}{17} \cdot q_{max} = 0$

# Mentoring

- Students Result

