



Membre de UNIVERSITÉ CÔTE D'AZUR 

Teaching methodology for the PhD studies at University Nice Sophia Antipolis

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- An overview of learning and research
- Empirical evidence for teaching
- Examples of current research
- Theories and Methodologies

Learning and research

- Learning experience and Professor practice
- Learning design
- Pedagogical patterns
- Digital literacies (software)
- Creativity and technologies
- “Open Educational Resources”
- Openness
- Mobile learning vs Virtual worlds (not sufficiently in use)

How it works?

- Barriers and enablers
- Case studies of good practice
- Changing practices
- Institutional implications

Methodology

- Case studies
- Evaluation
- Content analysis
- Action research
- Design-based research

Experience

- Learning approaches:
 - task-orientated, experiential, just in time, cumulative, social
- Learning environment
- Use of teaching materials

What impact on students?

- Students use new technologies but rely on more traditional ones
- Consider technologies offer major educational benefits
- Mixed views

Professors practices

- Technologies not extensively used
- Lack of updated resources and methodologies
 - Experience – Groups - Works

“ONLINE FUTURE”

What would it mean to adopt more “open practices”?
Open design, open delivery, open research and open evaluation?

Community indicators (in use...)

Participation

Sustained over time

Cohesion

Support & tolerance

Identity

Group
Shared language & vocab
Sense of community

Creative capability

Multiple points of view
Creation of knowledge

To be up to date...

- Timing: To do list, deadlines
- Share drafts and get comments!
- Present and get feedback at conferences
- Network, network, network!
- Publish as you go
- Up to date bibliography
- Have a good methodology



**How is going at your
University?**